KONGARI SHIVA

WAREHOUSE ASSOCIATE

CONTACT

- +91 7093015532
- ✓ kongarishiva56@gmail.com
- **Q** India

SKILLS

- Warehouse operations
- Problem Solving
- Product verification
- Creative Thinking
- Data Entry
- Barcode scanning
- Lifting & Sorting
- Quality control
- Time Management
- Leadership and team building

LANGUAGES

- English (Medium)
- Telugu (Fluent)

PERSONAL INFORMATION

- Date of Birth : 09 April 2002
- Marital Status : UN Married
- Nationality : Indian

PROFILE

Hardworking Warehouse Associate with strong expertise in material handling, storage management, and shipment preparation. Skilled in order picking, pallet assembly, and container preparation. Proven ability to maintain accurate inventory counts and detailed warehouse records while ensuring efficiency and organization in a fast-paced environment

WORK EXPERIENCE

Amazon pvt ltd - Hyderabad Warehouse Associate

2023 - 2024

- handling inventory, organizing storage areas, and ensuring the efficient movement of goods within a warehouse
- Duties include Sorting, and stocking shipments and preparing items for delivery
- follow safety protocols, keep the workspace clean, and collaborate with team members to meet operational goals in a fast-paced environment.

SVG Communications

2022 - 2023

Data Entry Operator

 Updating, and managing data using MS Word, MS Excel, and internet browsing tools. They handle document formatting, data organization, and spreadsheet management to ensure efficiency and accuracy. Proficient in online research and data retrieval & verify information, maintain records,

Terra Greens - Hyderabad

2020 - 2021

Store CSA

 provides exceptional customer support by assisting shoppers, handling inquiries, processing transactions, and promoting store promotions. We ensure accurate sales operations, maintain organized merchandise displays, and monitor inventory levels.

EDUCATION

INTERMEDIATE

Telangana Open School Society - India

SSC- Secondary School of Education

Sri Krishnaveni Talent School - India

03-2018

10-2022