



MOHD SHAFI PADDER

Primary and Secondary English

Teacher



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Kharpora Gowherpora
Jammu & Kashmir India



28-03-1989

Core Skills

- Child development
- Inspiring leadership style
- Age-appropriate lesson planning
- Class room management
- Creative learning
- Performance evaluation
- Professional ethics
- Motivational Communication
- English Curriculum expertise
- Behaviour management
- Team collaboration

PROFESSIONAL PROFILE

EDUCATIONAL OBJECTIVES

Dedicated Primary and Secondary English Teacher with 9 years' experience in teaching and learning process, with a proven ability to create a positive and imaginative learning environment for students. As a committed and experienced teaching professional I love Working with students and contributing to their development. I have been recognized for my work in enhancing the learning experience for students and enabling pupils of all ages to get the most from their time at Primary, Elementary and Secondary School. I am skilled at developing new ways to encourage students, while challenging and inspiring them to deepen their knowledge and understanding.

EDUCATION

Course	Board/ University
10 th	Jammu and Kashmir Board of School Education
12 th	Jammu and Kashmir Board of School Education
Graduation	University of Kashmir
M.A English	South Campus, University of Kashmir
Double M.A English	IGNOU
B ed	University of Kashmir
English Language- Intermediate level 1	English Language Tutor Mrs. Joanne Fully Teacher of English Language (Online mode) UK
Diploma of Creative Writing In English	IGNOU

CAREER SUMMARY

(March 2021 to Present)

Goodwill Public School Kharpora Gowherpora, 192202

Working within an underprivileged school namely Goodwill Public School as its Principal, English Tutor and Cashier, accountable for providing high quality teaching and improved standards of learning within the school.

Key Responsibilities

- Develop and implement Policies and practices which echo the school's commitment to provide effective education to all students.
- Identify pupils who are underachieving and create and implement effective plans of action to support those pupils.
- Analyse and interpret national, local and school data along with it provide office for standards in education, Childrens services and skills, inspection evidence, to update policies, practices, expectations, targets and teaching methods.
- Set clear expectations for staff regarding the expected standard of people achievement and the quality of teaching.
- Regularly evaluate the teaching methodologies used within the dept in order to identify best practice and areas for improvement.

Identify staff and resource requirements.

- Ensure regular risk assessments are carried out and health and safety policies and procedures are followed to guarantee a safe working and learning environment for staff and pupils.

Key Achievements/Projects

- Improved best results with 73 % of pupils achieving A to B grade.
- Increased the number of pupils achieving grades A and B in their English subject.
- Developed sports club and involved them in sports & a healthy lifestyle.
- Oversaw a reduction in absenteeism of students.

11-06-2018 -10-05-2019 Government Higher secondary School Kharpora

Outline

Worked under the supervision of the established teaching team, responsible for teaching the English Language and Literature of Indian National Curriculum to the students aged 15-18.

Key Responsibilities

- Prepared and delivered the English language & literature Curriculum to a wide range of age.
- Planned interesting, innovative and engaging lessons which held students' attention and were conducive to learning, ultimately preparing students for their examination.
- Reviewed and marked student work fairly and in line with the curriculum guidance, giving appropriate and clear feedback.
- Attended and participated in departmental meetings.
- Managed student behavior in line with the schools' policies and procedures.

Key Achievements/Projects

- Created a classroom management system that rewarded good behavior & resulted in a 20% increase in task competition.
- Conducted a lunch time tutoring session that allowed struggling students to improve their understanding of the subject and increase their grades.

08-04-2016 to 02-03-2017 Kendriya Vidyalaya Pahalgam, 192126, Jammu & Kashmir

Outline

Taught the students of 6th to 10th class aged 12- 16 years. Working as a part of a dedicated team of KV teachers. Responsible for developing a healthy, positive learning environment for pupils, alongside preparing them for their national level exam.

- Create positive and encouraging learning environment to prepare pupils to learn English.
- Use energetic and creative Teaching methods to ensure pupils remain engaged in teaching and learning process.
- Maintain an up-to-date record of each student's progress within all areas of the curriculum.
- Work closely with parents and careers, providing constructive feedback and discussing their child's needs to incorporate into the classroom environment.

Key Achievements

- Increased the number of students achieving grade A in their CBSE exam.
- Introduced technology- based learning which both enhanced the effectiveness of lessons and improved students' interaction with the topic.
- Researched & incorporated new learning resources which supported an increase in pupil assessment results.

March 2013 to November 2015 Goodwill Public School Kharpora 192202

Outline

Worked under the Chairman of the said school, the Principal and the Supervisor of the established teaching team, responsible for teaching the English national curriculum to students aged 7-14.

Key Responsibilities

- Planned interesting, innovative and engaging lessons.
- Managed students' behavior in line with the schools' policies and procedures.
- Take a regular stock check of classroom supplies, ordering additional stock when required.

Key Achievements

- Implemented new and creative method of teaching which improved the result.
- Increased the number of pupils achieving Grade A-B

Declaration: -Every detail furnished above is true to the best of my knowledge and belief.

Signature

